

**FLORIDA ENERGY and CLIMATE ACTION TEAM  
Government Policy Technical Work Group (TWG)  
Priority Policy Recommendation  
Balloting Results Summary Table**

Catalog Number	Votes	Policy
2.1.	11	Establish goals or targets for statewide GHG emission reductions; review and revise on a periodic basis.
1.1	8	Establish and fund mandatory GHG emission reporting, inventory and forecasting functions at state agency; participate in The Climate Registry, provide technical assistance to reporters and encourage participation.
5.5.	7	Target Audience: General Public Increase awareness and engage in climate actions in personal and professional lives. This includes future generations, and leaders and community-based organizations; implementation methods to include a Governor's conservation challenge initiative to motivate all Floridians to reduce their energy consumption and take advantage of <i>Volunteer Florida</i> "Serve to Preserve" for residential energy efficiency and renewable outreach.
2.13	6	Establish incentives or mandate programs for local governments to undertake inventories and GHG reduction programs for local government planning, facilities and operations; provide technical support to local governments to enable them to access federal funding for inventories and GHG reductions; work with local governments to establish a standardized methodology for emissions measurement and reporting, and fund software licenses
2.19	6	Diversified mass transportation planning between local, state and regional agencies
4.4.	6	Create or designate an entity to promote business development opportunities in climate protection including seeking or stimulating funding investments; institute a "business incubator" program to attract and support new business development relating to the new energy economy; state to offer incentive points for competitive state-to-business economic development grant programs for businesses that have undertaken GHG-reduction programs.
2.2.	5	Institute an accountability program to measure and report progress in reducing GHG emissions.
2.20	5	Amend PSC Charge from "safe, affordable, reliable power" to include "facilitate transition to carbon-free generation as soon as possible."
3.9. (=2.9?)	5	Encourage and assist in the development of local government planning efforts to reduce greenhouse gas emissions, establish targets, etc.
3.12	5	Introduce core competencies on climate change into professional licensing programs (e.g., energy efficiency in building design and construction, use of recycled materials, etc.)

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3.14	5	Lead by example by encouraging government agencies to share and implement policies and actions to reduce GHG emissions, improve our environment, and promote healthier lifestyles.
2.5.	4	Develop policies to reward early emission reductions in advance of statewide or national greenhouse gas regulatory programs
4.1.	4	Promoting alternative, low carbon fuels and vehicles
4.2.	4	Promoting alternative, low carbon technologies
1.7	3	Create "Environmental Attribute Registry" to certify GHG emission reductions, carbon credits, water pollution credits or other efforts within market-based environmental programs
2.4.	3	Further examine the role of nuclear energy in addressing the state's goals of reducing greenhouse gases and pursuing energy security to include public outreach and engagement. This examination should address issues associated with the transport and storage of nuclear waste.
2.7.	3	Development of an effective carbon credit system, allowing state government to purchase carbon credits associated with its own activities, function as a purveyor of credits to others, or act as a certification entity of private carbon exchanges.
2.9. (=3.9?)	3	Encourage and assist in the development of local government planning efforts to reduce greenhouse gas emissions, establish targets, etc.
2.17	3	Offer incentive points for competitive state-to-local grant programs (FDOT, Regional Councils, Parks, etc.) for communities that have undertaken GHG-reduction programs
3.1.	3	Lead by example by establishing targets for reductions in state GHG emissions
3.15	3	Conduct a comprehensive review of state policies with respect to public investments and land use changes (high school sites require huge footprint, highway policies, etc.)
3.16	3	Create a property tax exemption for the value of energy efficiency improvements on properties.
3.17	3	Ban deforestation and disturbance of public lands by 2020
4.3.	3	Promoting a low carbon energy market
2.10.	2	Develop and Implement regional climate reduction initiatives
2.12	2	Identify opportunities for the state to join with other state or regional GHG reduction efforts.
2.16	2	State seek ways to claim carbon credits for individual actions pursuant to state incentives and use proceeds to further reward GHG reduction efforts by homeowners
3.2.	2	Create a body to oversee on-going state, local and regional climate efforts.

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3.8.	2	Promote Carpooling and use of public transit by State Employees
3.13	2	Examine state land acquisition strategies for sequestration or storage benefits.
3.18	2	Examine state agency programs that promote energy intensive activities (i.e., water pumping, desalinization)
4.5.	2	Promote development of a business-oriented entity to help promote and recognize business efforts to reduce GHG emissions; and implement a state program of voluntary business actions to reduce GHGs
5.2.	2	Target Audience: Policymakers (legislators, regulators, executive branch, agencies) Implementation of climate actions hinges on policymakers' approval.
2.6.	1	Other policies for efficiently reducing emissions in Florida in conjunction with, or independent of regional, national or international agreements.
2.8.	1	Climate-neutral bonding
2.11.	1	Consider formation of a state climate data and analysis center to develop and provide objective, state-specific information regarding climate data.
2.18	1	Study and encourage governments to change the basis of measurement to incorporate GHG reduction as a priority (e.g., vehicle fleets: record and report VMT and MPG and estimate GHG emissions, rather than just MPG)
3.4.	1	Institute an accountability program to measure and report progress in reducing GHG emissions.
3.5.	1	Require evaluation of GHG emissions in Environmental Impact Statements and similar environmental studies.
3.6.	1	Review sources of renewable energy, including a study of renewables potential
3.20	1	Renewable energy demonstration projects in state parks
5.1.	1	State Government Education and Outreach Actions The State should lead by example (i.e., walk the talk) regarding education and outreach.
5.6.	1	Target Audience: Industrial and Economic Sectors Sector-specific climate change education and outreach.
2.3.		Participate in development of accountability programs in other states
3.3.		Disaggregate the State's own GHG emissions to the agency level and require annual agency-specific reports on GHG reduction progress.
3.7.		Apply pollution prevention principles to GHG emission reductions
3.10.		Climate-neutral bonding
3.19		Revise state food purchasing and production to reduce transportation emissions (for prisons, universities, etc.)

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4.10		Create energy enterprise award through existing "Center of Excellence" program at universities
5.9		Target Audience: Visitors Encourage visitors to appreciate climate issues